

Innovative and evidence-based kindergarten organisation and teaching practices for high-quality education across Europe



## **Key Problem**

The "wait-to-fail" model is prevalent in several European education systems. Therefore, there is a need for preventive and more effective teaching practices, as well as early intensive support for kindergarten students with learning or behavioural difficulties.



# Vision

Improving school effectiveness and equity across Europe through evidence-based practices and early intervention.





#### **Expected Results**

Increased social and economic resilience, sustainability and decreased school inequalities



Improvement of students´ numeracy, literacy and social-emotional behaviour skills



Better informed key institutions and increased ability for developing and communicating policies



Greater diffusion of knowledge and mutual academic learning in an interdisciplinary and cross-regional manner



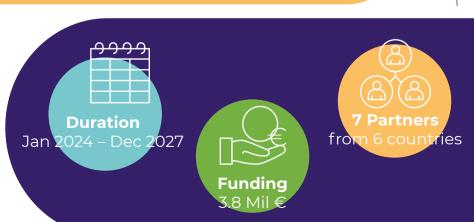
### Contact



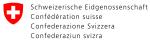
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